

## NOMBOR

## Berapa?

We have already studied some of the most important question words and phrases:
Apa?
'What?'

Siapa? 'Who'
Di mana? 'Where at'
Dari mana? 'Where from'
Ke mana? 'Where to?'

Now we are learning another very important word that we need when we want to ask questions:

Berapa? 'How much?' or 'How many?'

Berapa pen?
Dua puluh enam pen. '26 pens.'

Ada berapa buku?
Ada dua buku.
'How many pens (are there)?'
'How many books are there?'
'There are two books.'

Remember ada means 'there are' or 'there exist'

To answer a question with berapa we need to be able to count! In the last class you began to learn some numbers.

## satu 1

dua 2
tiga 3
empat 4
lima 5
enam 6
tujuh 7
lapan 8
sembilan 9
sepuluh 10
Remember all of the e's in these numbers don't sound like an
English E. These are the e's that sound like uh in English,
uh-mpat '4'
uh-nam '6';
like the vowel in 'some'
some-bilan '9';
Or the u in 'supper' or 'suppose'
sup-uluh.
You should practice these numbers so you can hear them and say them quickly. These are numbers, people rattle off numbers in English and Malay quickly.

In this class we studied some more numbers.
After sepuluh 'ten', we get into the 'teens', except in Malay the 'teens' begin at 11 !!

So the counter for teens is belas. Remember this e is like the other e's. It's pronounced like the beginning of 'bluster'. Between b and I you usually won't hear this. Remember the word for 'class' is kelas but we don't hear that $\mathbf{e}$.

Sometimes the word for 1 is shortened. So satu is sometimes just se. This se is pronounced like the $u$ in English suppose.

So 1-belas is sebelas, but it sounds like su-blus.
sebelas 11
dua belas 12
tiga belas ..... 13
empat belas ..... 14
lima belas ..... 15
enam belas ..... 16
tujuh belas ..... 17
lapan belas ..... 18
sembilan belas ..... 19
OK, that was the teens (including 1-teen (eleven) and 2-teen (twelve)). Let's talk about the -tys. In English we have twenty,thirty, forty and so forth. In Malay this set of number units startsat ' 10 ', not 20. The marker for units of ten is puluh.
We already know 1-ty (ten):
sepuluh ..... 10
Now we have learned:
dua puluh ..... 20
tiga puluh ..... 30
empat puluh ..... 40
lima puluh ..... 50
enam puluh ..... 60
tujuh puluh ..... 70
lapan puluh ..... 80

Don't forget to pronounce the final $h$, and remember how to pronounce se- at the beginning of a word and all the 'short' sounds.

To talk about quantities or amounts between 20 and 30, for example, all we have to do is add the number we want to refer to. So it's a little like English. We say twenty '20' but twentythree ' 23 '. We just add the number 1-9 that we need. See how Malay works in a similar way:
dua puluh20
dua puluh satu ..... 21
dua puluh dua ..... 22
dua puluh tiga ..... 23
dua puluh empat ..... 24
dua puluh lima ..... 25
dua puluh enam ..... 26
dua puluh tujuh ..... 27
dua puluh lapan ..... 28
dua puluh sembilan ..... 29

So at this point, we should be able to count to 99.

Berapa batang pen dari Washington?
Dua puluh enam batang pen dari Washington.

Ada berapa pelajar di kelas bahasa Melayu?
Ada tiga belas pelajar di kelas bahasa Melayu.

Berapa buah botol di iklan itu?
Tujuh puluh tiga buah botol di iklan itu.
After 99 we move to the hundreds. In Malay the marker for hundred is ratus. Just as in the series for teens or tens, the satu appears in a short form se (sounds like su in English suppose). So,
seratus 100
and then:
dua ratus 200
tiga ratus $\quad 300$
empat ratus 400
lima ratus 500
enam ratus 600
tujuh ratus $\quad 700$
lapan ratus 800
sembilan ratus 900

Like puluh we combine ratus (hundred units) with other numbers 173 seratus tujuh puluh tiga

448 empat ratus empat puluh lapan
812 lapan ratus dua belas
999 sembilan ratus sembilan puluh sembilan
Once we know a few words, namely the numbers 1-10, the words for teen, -ty and hundred, we can count till 999 and more importantly we can answer many questions about quantities and numbers.

